**Name: Brad McDannald Date: 10/20/10**

**Lesson Title: Reading: Fables (Aesop) Grade: 2nd Grade**

**Goal:**

The students grow in reading literacy and Reading vocabulary.

**Objectives:**

* Students verbally read aloud text from the literature unit.

**Set:**

* **Attention grabber/engage all students:** Ask students to describe what they have learned so far about Fables.
* **Relate to previous learning:** Yesterday we compared a traditional telling of a Fable to a non-traditional telling, what were different about the two versions of “The Lion and the Mouse”.
* **Relate to real-life:** We learn more lessons each day from Fables and we also learn how to relate these lessons to our own lives.
* **State the objective:** Today we will verbally read aloud text from our literature unit: Fables.

**Instructional Procedures:**

1. Write the EQ on the board and “What do you know about Aesop?”
2. Review Aesop worksheet and fable parts.
3. Read Literature book pages 242-251 as group reading.
4. Review and do practice page 192.
5. Have students cut and paste their own fable characters from “Tortoise and the Hare” and retell to their partner.

**Questions for Higher-Order Thinking:**

Why is it important to learn about Aesop?

How can we write a fable knowing the parts of a fable?

**Closure:**

* **Verbalization of learning by the students:** Ask the students if they can express what they think the moral is of each fable.
* **Demonstration of skill by the students:** Ask some students to create another lesson that could have been learned from the stories we read.
* **Communicate future learning if necessary:** Tomorrow you will write your own fable.

**Adaptations to Meet Individual Needs:**

Help students sound out words during group reading and also help students cut out puppets.

**Evaluation/Assessment:**

The teacher will check the workbook page 192 and assess student’s knowledge of the morals from each fable.

**Materials/Media:**

* Puppets template.
* Aesop sheet.
* Reading Book Teacher Edition
* Practice Book page 192

**Reflection for Future Modification:**